

#### GOVT, OF NCT OF DELHI

# Delhi Subordinate Services Selection Board FC-18, Institutional Area, Karkardooma, Delhi – 110092.

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| Participant ID   |                                     |
|------------------|-------------------------------------|
| Participant Name |                                     |
| Test Center Name | iON Digital Zone iDZ 1 Mathura Road |
| Test Date        | 18/08/2019                          |
| Test Time        | 8:30 AM - 10:30 AM                  |
| Subject          | LOWER DIVISION CLERK                |

|  | Section | : | Mental | Ability1 |
|--|---------|---|--------|----------|
|--|---------|---|--------|----------|

| Q.1 | In a certain code language, 'BABY' is called as 'BLACK', 'BLACK' is called as 'RED', 'RED' is | 3 |
|-----|---|---|
|     | called as 'CAKE', 'CAKE' is called as 'TABLE', 'TABLE' is called as 'EYES'. What do we eat?   |   |

Ans

X 1. RED

X 2. EYES

X 3. CAKE

4. TABLE

Question ID: 5459276474

Q.2 A series is given with one term wrong. Select that wrong term from the given alternatives.

MHCW, PEFT, RBIQ, VYLN

Ans

🗙 1. PEFT

2. RBIQ

X 3. VYLW

X 4. MHCW

Question ID: 5459276467

Q.3 S1, S2, S3, S4, S5, S6 and S7 are seven students. S6 is taller than S5 but shorter than S4. S3 and S2 are shorter than S1. S5 is shorter than S3 but taller than S2. S2 is the shortest among them. S7 is shorter than S5. How many students are taller than S5?

Ans

X 1 2

X 2 5

3.4

X 4.3

Question ID: 5459276481

Q.4 In the following question, select the odd letter/letters from the given alternatives.

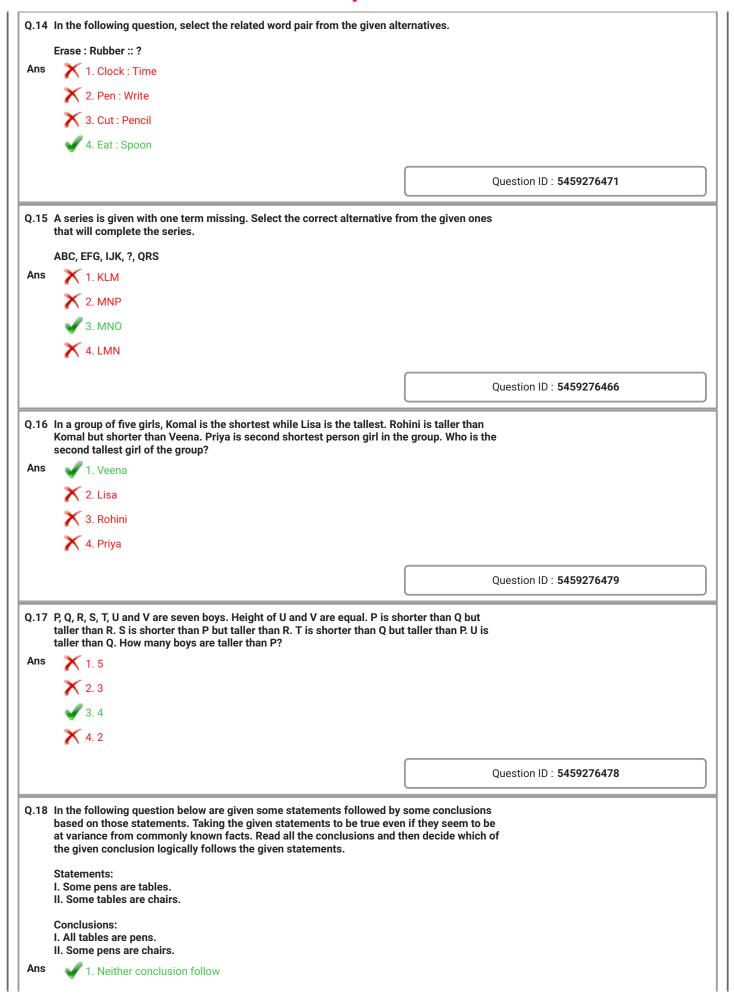
Ans

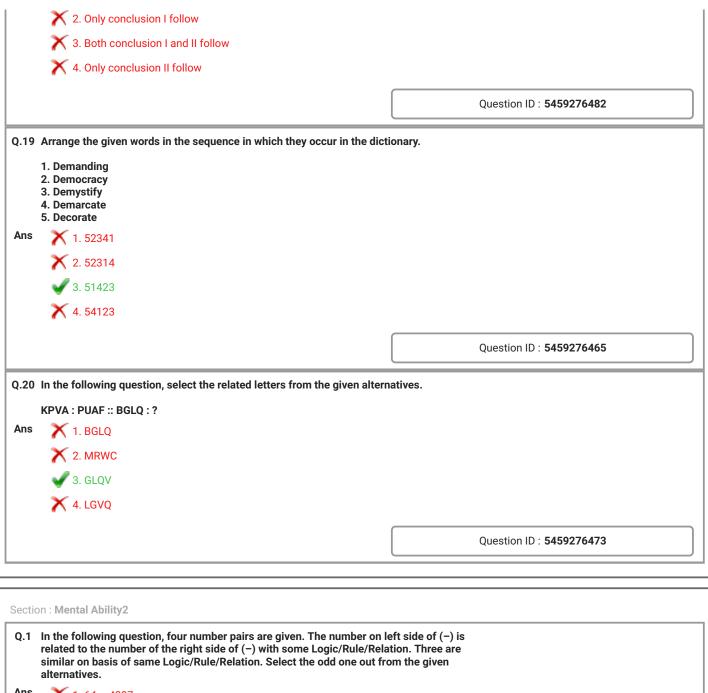
7. GDB

X 2. RPN

| <b>★</b> 4. MKI   |  |
|---|--|
|   | Question ID : <b>5459276468</b>  |
|   |  |
|   | the code for 'CHAIRS'  |
| X 1. SCHAIR   |  |
| × 2. SRIHAC   |  |
| ✓ 3. SRIAHC   |  |
| X 4. SRICHA   |  |
|   |  |
|   | Question ID : <b>5459276476</b>  |
| is third from U. Only U is between S and Q. R is to the immediate left following statement(s) is/are correct?   |  |
| II. Q is not sitting to the immediate left of U.  III. R is sitting to the immediate left of P.  IV. P is not sitting to the immediate left of T.   |  |
|   |  |
|   |  |
| X 3. I and II   |  |
| 4. Only IV  |  |
|   | Question ID : <b>5459276480</b>  |
|   | en as '285'. What is the   |
| <b>★</b> 1.105  |  |
| × 2. 95   |  |
| <b>★</b> 3.75   |  |
| <b>√</b> 4. 85  |  |
|   |  |
|   | Question ID : <b>5459276475</b>  |
| In the following question, four letter pairs are given. The letters on le to the letters on the right side of (–) with some Logic/Rule/Relation. basis of same Logic/Rule/Relation. Select the odd one out from the g | Three are similar on   |
| 1. ABCD – FGHI  |  |
| X 2. IJKL – NOPQ  |  |
| 3. NPRT – SUVY  |  |
| X 4. RSTU – WXYZ  |  |
|   |  |
|   | X 2. SRIHAC  3. SRIAHC  4. SRICHA  Six persons P, Q, R, S, T and U are sitting around a circular table facin is third from U. Only U is between S and Q. R is to the immediate left following statement(s) is/are correct?  I. T is sitting to the immediate left of S. II. Q is not sitting to the immediate left of P. IV. P is not sitting to the immediate left of F. IV. P is not sitting to the immediate left of T.  1. III and IV  2. Only III  3. I and II  4. Only IV  In a certain code language, 'CAKE' is written as '100', 'GLOW' is written of BACK' in that code language?  1. 105  2. 95  3. 75  4. 85  In the following question, four letter pairs are given. The letters on let to the letters on the right side of (-) with some Logic/Rule/Relation. basis of same Logic/Rule/Relation. Select the odd one out from the grant of the letters on the right side of (-) with some Logic/Rule/Relation.  1. ABCD - FGHI  2. IJKL - NOPQ  3. NPRT - SUVY |

|      | <b>▼</b> 2. D   |                                 |
|------|---|---------------------------------|
|      | <b>X</b> 3. B   |                                 |
|      | <b>X</b> 4. C   |                                 |
|      |   | 0 11 15 545074477               |
|      |   | Question ID : <b>5459276477</b> |
| Q.10 | In the following question, select the odd word from the given alternativ  | es.                             |
| Ans  | ✓ 1. Chess  |                                 |
|      | × 2. Football   |                                 |
|      | X 3. Cricket  |                                 |
|      | X 4. Hockey   |                                 |
|      | •   |                                 |
|      |   | Question ID : <b>5459276469</b> |
| 0 11 | In the following question, select the related words from the given alter  | nativas                         |
| ٠    | Clock : Time :: Thermometer : ?   |                                 |
| Ans  |   |                                 |
|      | × 2. Energy   |                                 |
|      | X 3. Radiation  |                                 |
|      | X 4. Heat   |                                 |
|      | 4. Heat   |                                 |
|      |   | Question ID : <b>5459276472</b> |
| Ans  | <ul><li>★ 2.16</li><li>★ 3.12</li></ul>   |                                 |
|      | <b>★</b> 4. 24  |                                 |
|      |   | Question ID : 5459276484        |
|      |   |                                 |
| Q.13 | In the following question below are given some statements followed by based on those statements. Taking the given statements to be true ever at variance from commonly known facts. Read all the conclusions and the given conclusion logically follows the given statements. | en if they seem to be           |
|      | Statements: I. All chairs are pens. II. Some pens are cups. III. All cups are pencils.  |                                 |
|      | Conclusions: I. Some pencils are pens. II. All pencils are chairs. III. All chairs are cups.  |                                 |
| Ans  | 1. Both conclusion II and III follow  |                                 |
|      | 2. Only conclusion I follow   |                                 |
|      | 3. Both conclusion I and II follow  |                                 |
|      | X 4. Only conclusion II follow  |                                 |
|      |   |                                 |
|      |   | Question ID : <b>5459276483</b> |





Question ID: 5459276486

Q.3 Identify the diagram that best represents the relationship among the given classes.

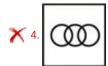
Body, Eye, Retina

Ans









Question ID: 5459276494

Q.4 If A \* B = (A + B)(A - B), then (12 \* 7) \* (11 \* 8) = ?

**X** 1. 5876

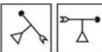
2. 5776

**X** 3. 4376

**X** 4. 3989

Question ID: 5459276493

Q.5 In the following question, select the wrong figure from the given series.



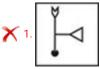




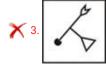


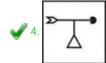


Ans



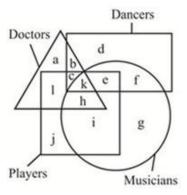






Question ID: 5459276500

Q.6 In the given figure, Doctors who are musician and players but not dancers are indicated by which letter.



Ans







Question ID: 5459276495

Q.7 Which answer figure will complete the pattern in the question figure?



















Question ID: 5459276502

Q.8 In the following question, select the related number from the given alternatives.

134:512::247:?

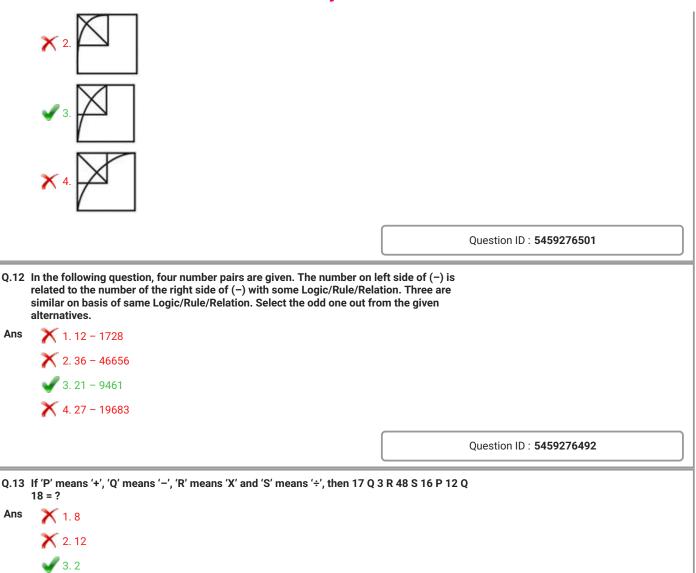
Ans



**X** 3. 2395

**X** 4. 1479

Question ID: 5459276487 In the following question, select the figure which can be placed at the sign of question mark (?) from the given alternatives. Ans Question ID: 5459276499 Q.10 In the following question, select the number which can be placed at the sign of question mark (?) from the given alternatives. 25 40 10 15 120 16 246 Ans **X** 1. 860 2. 420 **X** 4. 360 Question ID: 5459276490 Q.11 Which answer figure will complete the pattern in the question figure? Ans



Question ID: 5459276489

Question ID: 5459276488

**X** 4. 1

4, 10, 33, 136, ?

× 3. 332 • 4. 685

hidden/embedded.

Ans

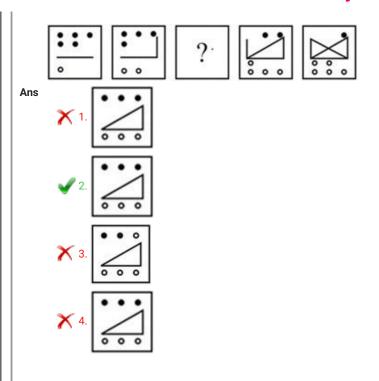
Q.14 In the following question, select the missing number from the given series.

Q.15 From the given answer figures, select the one in which the question figure is

Ans Question ID: 5459276504 Q.16 Sunil goes 12 km towards east and then he goes 10 km towards north. He again goes 12 km towards east. What is the straight line distance between final point and initial point? Ans 1. 24 km 2. 28 km 3. 20 km 4. 26 km Question ID: 5459276496 Q.17 Shashwat goes 15 metres towards south from a point P and then after turning to left he goes 8 metres. He again turns left and goes 30 metres. How far and in which direction is he now from his starting point? Ans 1. 15 metres, South-east 2. 15 metres, North-east 3. 17 metres, North-west 4. 17 metres, North-east Question ID: 5459276497 Q.18 In the following question, select the related number from the given alternatives. 426:576::378:? Ans 1. 2996 **X** 3. 632 **X** 4. 778 Question ID: 5459276491

Q.19 In the following question, select the figure which can be placed at the sign of question mark

(?) from the given alternatives.



Question ID: 5459276498

Q.20 From the given answer figures, select the one in which the question figure is hidden/embedded.



Ans









Question ID: 5459276503

Section: General Awareness1

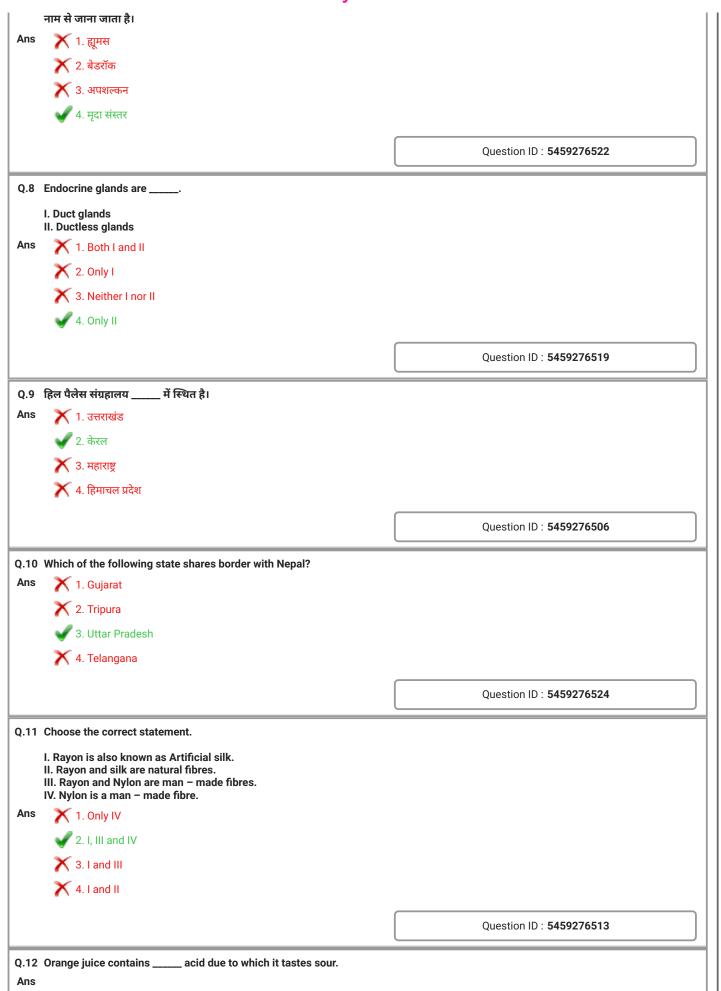
Q.1 Unit is \_\_\_\_\_.

Ans

X 1. method of measurement

2. the unknown quantity with respect to which something is measured

|     | X 3. amount of measurement   |                                 |
|-----|--|---------------------------------|
|     | X 4. the unknown quantity which is measured  |                                 |
|     |  |                                 |
|     |  | Question ID : <b>5459276514</b> |
| Q.2 | Which of the following pair of Musician – Instrument is NOT correct?   |                                 |
| Ans | ✓ 1. Shiv Kumar Sharma – Bansuri   |                                 |
|     | 2. Bismillah Khan – Shehnai  |                                 |
|     | X 3. Zakir Hussain – Tabla   |                                 |
|     | X 4. Ravi Shankar – Sitar  |                                 |
|     | •  |                                 |
|     |  | Question ID : <b>5459276508</b> |
| 0.3 | कुल होने पर राजकोषीय नीति एक अधिशेष बनाती है।  |                                 |
| Ans | 🔀 1. व्यय और कुल प्राप्तियाँ समान  |                                 |
|     | 🗸 2. प्राप्तियाँव्यय से अधिक   |                                 |
|     | 🔀 3. व्यय प्राप्तियों से अधिक  |                                 |
|     | <ul><li>४. प्राप्तियाँ और कुल व्यय बहुत कम</li></ul>   |                                 |
|     | 4. પ્રાપ્તિયા બાર છુલ વ્યવ बहुत कम   |                                 |
|     |  | Question ID : <b>5459276511</b> |
| 0.4 | is the control of interest and control of the contr |                                 |
| Q.4 | is the rate of interest commercial banks have to pay to RBI if the it in case of shortage of reserves.   | y borrow money from             |
| Ans | 1. Statutory Liquidity Ratio   |                                 |
|     | × 2. Cash Reserve Ratio  |                                 |
|     | 3. Bank Rate   |                                 |
|     | X 4. Money Rate  |                                 |
|     |  | 0 11 15 -1111111                |
|     |  | Question ID : <b>5459276509</b> |
| Q.5 | निम्नलिखित में से किस जीव में प्रोकेरियोटिक कोशिका होती है?  |                                 |
| Ans | 🔀 1. एककोशी (प्रोटोजोआ)  |                                 |
|     | 🔀 २. राईज़ोपस  |                                 |
|     | 🗙 ३. विषाणु  |                                 |
|     | 🗸 4. नीले – हरे शैवाल  |                                 |
|     |  |                                 |
|     |  | Question ID : <b>5459276517</b> |
| Q.6 | निम्नलिखित में से कौन सा अवशिष्ट पर्वत नहीं है?  |                                 |
| Ans | 🔀 1. नीलगिरी पहाड़ियाँ   |                                 |
|     | 🗸 2. हिमालय  |                                 |
|     | 🗙 ३. अरावली  |                                 |
|     | 🗙 ४. राजमहल पहाड़ियाँ  |                                 |
|     |  |                                 |
|     |  | Question ID : <b>5459276523</b> |
| Q.7 | मिट्टी की एक परत जो लगभग सतह के समानांतर होती है और इसमें मृदा के विशिष्ट गु   | ण होते हैं उसे के               |

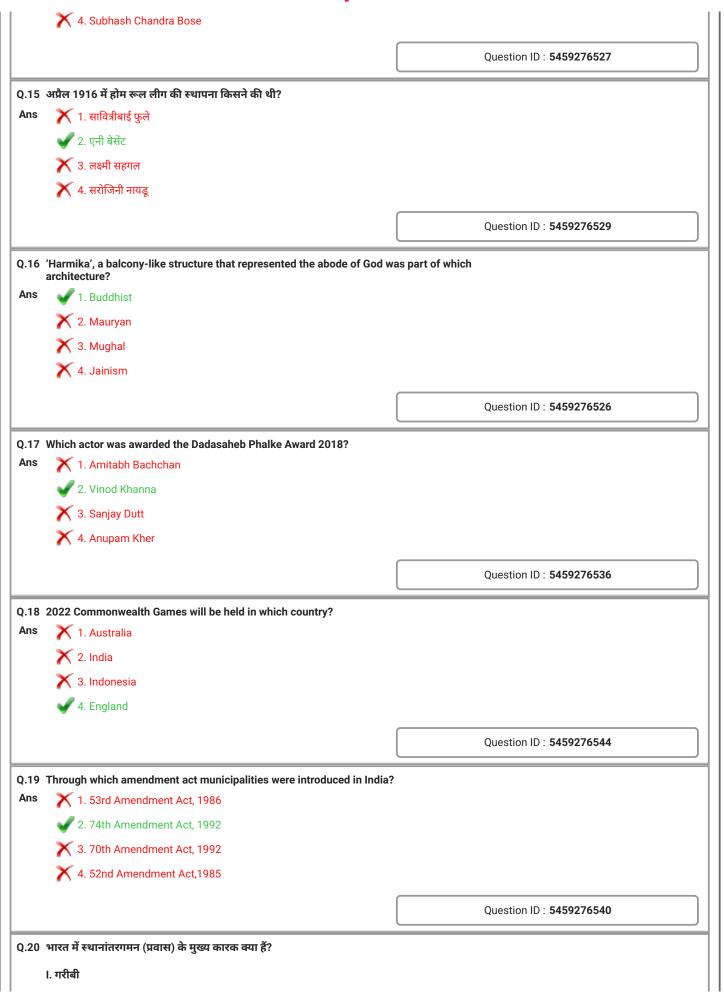


|             | 1. citric  |                                 |
|-------------|--|---------------------------------|
|             | × 2. oxalic  |                                 |
|             | X 3. formic  |                                 |
|             | X 4. acetic  |                                 |
|             |  | 0 11 10 5150071510              |
|             |  | Question ID : <b>5459276512</b> |
| Q.13        | Which of the following is formed by mixing iron with carbon, nickel and  | zinc?                           |
| Ans         | X 1. Steel   |                                 |
|             | X 2. German silver   |                                 |
|             | 3. Stainless steel   |                                 |
|             | X 4. Bronze  |                                 |
|             |  | Question ID : <b>5459276515</b> |
|             |  | Question ID . 3439270313        |
| Q.14        | An is a solution in which the suspended particles are liquid drople continuous phase is also a liquid. (The two phases are immiscible) | ets and the                     |
| Ans         | 1. Emulsion  |                                 |
|             | X 2. Agglomerate   |                                 |
|             | 🔀 3. Gel   |                                 |
|             | X 4. Aerosol   |                                 |
|             |  | Question ID : <b>5459276516</b> |
|             |  | Question ID . 3439270310        |
|             | Migrants who move into a new place are called  |                                 |
| Ans         | X 1. Sheltered   |                                 |
|             | 2. Displaced   |                                 |
|             | 3. Immigrants  |                                 |
|             | X 4. Emigrants   |                                 |
|             |  | Question ID : <b>5459276521</b> |
|             |  |                                 |
|             | Ambubachi mela is a festival of which state?   |                                 |
| Ans         | 1. Assam   |                                 |
|             | 2. Mizoram   |                                 |
|             | X 3. Sikkim  |                                 |
|             | 🔀 4. Gujarat   |                                 |
|             |  | Question ID : <b>5459276507</b> |
|             |  |                                 |
| Q.17<br>Ans | Bryophyllum, reproduces by  1. vegetative propagation  |                                 |
|             | 2. fragmentation   |                                 |
|             | × 3. budding   |                                 |
|             | X 4. spore formation   |                                 |
|             | A. Spore formation   |                                 |
|             |  | Ouestion ID : 5459276518        |

| Q.18 .           | Jawara dance is related to state.  |   |
|------------------|--|---|
| Ans              | X 1. Karnataka   |   |
|                  | × 2. Maharashtra   |   |
|                  | ✓ 3. Madhya Pradesh  |   |
|                  | X 4. Andhra Pradesh  |   |
|                  | The state of the s |   |
|                  |  | Question ID: 5459276505   |
| 0.10             |  |   |
| Q.19 I<br>Ans    | In Union Budget 2019, the government eased to encourage star 1. Entertainment tax  | t-ups in the country.   |
| 7 11.0           | 2. Corporate tax   |   |
|                  |  |   |
|                  | 3. Angel Tax   |   |
|                  | X 4. Luxury tax  |   |
|                  |  | Question ID : <b>5459276510</b>                                 |
|                  |  |   |
| Q.20 \           | Which of the following is also called 'Slash and Burn' agriculture?  |   |
|                  |  |   |
| Ans              | 1. Plantation Agriculture  |   |
| Ans              |  |   |
| Ans              | X 1. Plantation Agriculture  |   |
| Ans              | <ul><li>1. Plantation Agriculture</li><li>2. Intensive Subsistence Agriculture</li></ul>   |   |
| Ans              | <ul> <li>1. Plantation Agriculture</li> <li>2. Intensive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> </ul>   |   |
| Ans              | <ul> <li>1. Plantation Agriculture</li> <li>2. Intensive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> </ul>   | Question ID : <b>5459276520</b>                                 |
| Ans              | <ul> <li>1. Plantation Agriculture</li> <li>2. Intensive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> </ul>   | Question ID: <b>5459276520</b>                                  |
|                  | <ul> <li>1. Plantation Agriculture</li> <li>2. Intensive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> <li>4. Primitive Subsistence Agriculture</li> </ul>   | Question ID: <b>5459276520</b>                                  |
|                  | <ul> <li>1. Plantation Agriculture</li> <li>2. Intensive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> </ul>   | Question ID: <b>5459276520</b>                                  |
| Section<br>Q.1   | 1. Plantation Agriculture  2. Intensive Subsistence Agriculture  3. Shifting Cultivation  4. Primitive Subsistence Agriculture  n: General Awareness2  National Doctor's day is observed every year on   | Question ID : <b>5459276520</b>                                 |
| Section<br>Q.1 I | 1. Plantation Agriculture  2. Intensive Subsistence Agriculture  3. Shifting Cultivation  4. Primitive Subsistence Agriculture  n: General Awareness2  National Doctor's day is observed every year on  1. 1st July  | Question ID: <b>5459276520</b>                                  |
| Section<br>Q.1   | <ul> <li>1. Plantation Agriculture</li> <li>2. Intensive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> <li>4. Primitive Subsistence Agriculture</li> <li>1. Primitive Subsistence Agriculture</li> <li>2. 27th June</li> </ul>   | Question ID: <b>5459276520</b>                                  |
| Section<br>Q.1   | <ul> <li>X 1. Plantation Agriculture</li> <li>X 2. Intensive Subsistence Agriculture</li> <li>✓ 3. Shifting Cultivation</li> <li>X 4. Primitive Subsistence Agriculture</li> <li>n: General Awareness2</li> <li>National Doctor's day is observed every year on</li> <li>✓ 1. 1st July</li> <li>X 2. 27th June</li> <li>X 3. 27th July</li> </ul>  | Question ID : <b>5459276520</b>                                 |
| Section          | <ul> <li>1. Plantation Agriculture</li> <li>2. Intensive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> <li>4. Primitive Subsistence Agriculture</li> <li>1. Primitive Subsistence Agriculture</li> <li>2. 27th June</li> </ul>   | Question ID : <b>5459276520</b>                                 |
| Section<br>Q.1   | <ul> <li>X 1. Plantation Agriculture</li> <li>X 2. Intensive Subsistence Agriculture</li> <li>✓ 3. Shifting Cultivation</li> <li>X 4. Primitive Subsistence Agriculture</li> <li>n: General Awareness2</li> <li>National Doctor's day is observed every year on</li> <li>✓ 1. 1st July</li> <li>X 2. 27th June</li> <li>X 3. 27th July</li> </ul>  |   |
| Section<br>Q.1   | <ul> <li>X 1. Plantation Agriculture</li> <li>X 2. Intensive Subsistence Agriculture</li> <li>✓ 3. Shifting Cultivation</li> <li>X 4. Primitive Subsistence Agriculture</li> <li>n: General Awareness2</li> <li>National Doctor's day is observed every year on</li> <li>✓ 1. 1st July</li> <li>X 2. 27th June</li> <li>X 3. 27th July</li> </ul>  | Question ID : <b>5459276520</b> Question ID : <b>5459276532</b> |
| Q.1 I            | <ul> <li>X 1. Plantation Agriculture</li> <li>X 2. Intensive Subsistence Agriculture</li> <li>✓ 3. Shifting Cultivation</li> <li>X 4. Primitive Subsistence Agriculture</li> <li>n: General Awareness2</li> <li>National Doctor's day is observed every year on</li> <li>✓ 1. 1st July</li> <li>X 2. 27th June</li> <li>X 3. 27th July</li> <li>X 4. 2nd July</li> </ul>   | Question ID : <b>5459276532</b>                                 |
| Q.1  <br>Ans     | <ul> <li>X 1. Plantation Agriculture</li> <li>X 2. Intensive Subsistence Agriculture</li> <li>✓ 3. Shifting Cultivation</li> <li>X 4. Primitive Subsistence Agriculture</li> <li>n: General Awareness2</li> <li>National Doctor's day is observed every year on</li> <li>✓ 1. 1st July</li> <li>X 2. 27th June</li> <li>X 3. 27th July</li> </ul>  | Question ID: <b>5459276532</b>                                  |
| Q.1  <br>Ans     | <ul> <li>1. Plantation Agriculture</li> <li>2. Intensive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> <li>4. Primitive Subsistence Agriculture</li> <li>1. General Awareness2</li> <li>National Doctor's day is observed every year on</li> <li>1. 1st July</li> <li>2. 27th June</li> <li>3. 27th July</li> <li>4. 2nd July</li> <li>4. 2nd July</li> <li>1. Anupam Kher</li> </ul>  | Question ID : <b>5459276532</b>                                 |
| Q.1  <br>Ans     | <ul> <li>1. Plantation Agriculture</li> <li>2. Intensive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> <li>4. Primitive Subsistence Agriculture</li> <li>1. Primitive Subsistence Agriculture</li> <li>2. Real Awareness</li> <li>3. Shifting Cultivation</li> <li>4. Primitive Subsistence Agriculture</li> <li>1. Subsistence Agriculture</li> <li>1. 1st July</li> <li>2. 27th July</li> <li>3. 27th July</li> <li>4. 2nd July</li> <li>4. 2nd July</li> <li>4. 2nd July</li> <li>4. Anupam Kher</li> <li>2. Boney Kapoor</li> </ul>  | Question ID : <b>5459276532</b>                                 |
| Q.1 I            | <ul> <li>1. Plantation Agriculture</li> <li>2. Intensive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> <li>4. Primitive Subsistence Agriculture</li> <li>1. Primitive Subsistence Agriculture</li> <li>2. Primitive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> <li>4. Primitive Subsistence Agriculture</li> <li>1. 1st July</li> <li>2. 27th July</li> <li>3. 27th July</li> <li>4. 2nd July</li> <li>4. 2nd July</li> <li>4. Anupam Kher</li> <li>2. Boney Kapoor</li> <li>3. Rakesh Roshan</li> </ul>  | Question ID: <b>5459276532</b>                                  |
| Q.1  <br>Ans     | <ul> <li>1. Plantation Agriculture</li> <li>2. Intensive Subsistence Agriculture</li> <li>3. Shifting Cultivation</li> <li>4. Primitive Subsistence Agriculture</li> <li>1. Primitive Subsistence Agriculture</li> <li>2. Real Awareness</li> <li>3. Shifting Cultivation</li> <li>4. Primitive Subsistence Agriculture</li> <li>1. Subsistence Agriculture</li> <li>1. 1st July</li> <li>2. 27th July</li> <li>3. 27th July</li> <li>4. 2nd July</li> <li>4. 2nd July</li> <li>4. 2nd July</li> <li>4. Anupam Kher</li> <li>2. Boney Kapoor</li> </ul>  | Question ID: <b>5459276532</b>                                  |

|            | 2. Prithviraj Chauhan   |                                 |
|------------|---|---------------------------------|
|            | 🔀 3. Maharaja Hari Singh  |                                 |
|            | X 4. Jai Singh  |                                 |
|            |   |                                 |
|            |   | Question ID : <b>5459276531</b> |
| Q.4        | Who was appointed as president of World Bank in April, 2019?                      |                                 |
| Ans        | X 1. Ivanka Trump   |                                 |
|            | 2. David Malpass  |                                 |
|            | X 3. Jim Yong Kim   |                                 |
|            | X 4. Anshula Kant   |                                 |
|            | •   |                                 |
|            |   | Question ID : <b>5459276533</b> |
| 0.5        | भारतीय संविधान की किस अनुसूची में राज्यों की परिषद में स्थानों के आवंटन का उल     | नेज है?                         |
| Ans        | 🗡 1. दसवीं अनुसूची  |                                 |
|            | 🗙 2. दूसरी अनुसूची  |                                 |
|            | 🗙 ३. नवीं अनुसूची   |                                 |
|            | <ul><li>✓ 4. चौथी अनुस्ची</li></ul>   |                                 |
|            | 4. याया जनुसूरा   |                                 |
|            |   | Question ID : <b>5459276538</b> |
|            |   |                                 |
| Q.6<br>Ans | How many medals did India win in the 2018 Commonwealth Games?  1. 73              |                                 |
|            | ✓ 2.66  |                                 |
|            | <b>★</b> 3.60   |                                 |
|            | × 4. 52   |                                 |
|            | 4. 52   |                                 |
|            |   | Question ID : <b>5459276542</b> |
|            |   | 1. 1. 2                         |
| Q./<br>Ans | Emergency Provisions are contained in which Part of the Constitution of 1. Part X | of India?                       |
|            | × 2. Part I   |                                 |
|            | X 3. Part XX  |                                 |
|            | 4. Part XVIII   |                                 |
|            | 4. Part XVIII   |                                 |
|            |   | Question ID : <b>5459276539</b> |
| -          | which says the says are a says as a   |                                 |
| Q.8        | Which of the following material was used during Harappan Civilization             | •                               |
|            | I. Plastic II. Teracotta  |                                 |
| Ama        | III. Rubber   |                                 |
| Ans        | X 1. I and II   |                                 |
|            | 2. II and III   |                                 |
|            | X 3. Only III   |                                 |
|            | 4. Only II  |                                 |
|            |   |                                 |

|   |  | Question ID : <b>5459276528</b> |
|---|--|---------------------------------|
| Q.9   | What does Article 42 of the Indian Constitution deals with?      |                                 |
| Ans   | 1. Provisions for just and humane conditions of work and materni | ty relief.                      |
| X 2. Protection of life and personal liberty. |  |                                 |
|   | X 3. Fundamental rights  |                                 |
|   | × 4. Uniform civil code for the citizen.                         |                                 |
|   |  |                                 |
|   |  | Question ID : <b>5459276541</b> |
| Q.10  | Which of the following pair of player – game is not correct?     |                                 |
| Ans   | X 1. Saina Nehwal – Badminton                                    |                                 |
|   | X 2. Vikas Krishan – Boxing                                      |                                 |
|   | √ 3. Hussamuddin Mohammed – Hockey                               |                                 |
|   | X 4. Sharath Kamal – Tennis                                      |                                 |
|   |  | Question ID : 5459276543        |
|   |  | question is : 6469276646        |
|   | Russia honored in 2019 with 'Order of St Andrew the Apostle'.    |                                 |
| Ans   | 1. Piyush Goyal  |                                 |
|   | 2. Narendra Modi   |                                 |
|   | 3. Raj Nath Kovind   |                                 |
|   | X 4. Venkaiah Naidu  |                                 |
|   |  | Question ID : <b>5459276535</b> |
|   |  |                                 |
| Q.12<br>Ans                                   | The Hoysala dynasty was associated with which state?             |                                 |
| Alla  | 1. Karnataka   |                                 |
|   | 2. Gujarat   |                                 |
|   | 3. Tamil Nadu  |                                 |
|   | X 4. Madhya Pradesh  |                                 |
|   |  | Question ID : <b>5459276530</b> |
| Q.13  | The novel "Milkman" is written by                                |                                 |
| Ans   | X 1. Arundhati Roy   |                                 |
|   | × 2. Salman Rushdie  |                                 |
|   | <b>√</b> 3. Anna Burns   |                                 |
|   | X 4. Kiran Desai   |                                 |
|   |  | Question ID : <b>5459276537</b> |
| 0.14  | Who gave the slogan of 'Do or Die'?                              |                                 |
| Ans   | 1. Mahatma Gandhi  |                                 |
|   | X 2. Bal Gangadhar Tilak   |                                 |
|   | X 3. Bhagat Singh  |                                 |



II. स्वास्थ्य सेवा III. शिक्षा

Ans

🗶 १.। तथा ॥।

\chi 2. ॥ तथा ॥।

💞 3. I, II तथा III

🗶 ४.। तथा॥

Question ID: 5459276525

#### Section: Arithmetic Ability1

Q.1 Which of the following statement(s) is/are correct?

I. (3/11) > 0.3 II. (7/8) > 0.86

Ans

X 1. Both I and II

X 2. Neither I nor II

3. Only II

X 4. Only I

Question ID: 5459276552

Q.2

If 
$$X = \frac{1}{3} + \frac{1}{15} + \frac{1}{35} + \frac{1}{63}$$
 and  $Y = \frac{1}{2} + \frac{1}{6} + \frac{1}{12} + \frac{1}{20}$ 

Ans

**X** 1. 36/45

2. 31/45

3. 32/45

4. 4/45

Question ID: 5459276554

Q.3 Number J is firstly increased by 40% and then it is decreased by 30%. Final value of J is what percentage of initial value of J?

Ans

X 1. 104 percent

X 2. 102 percent

X 3. 82 percent

4. 98 percent

Question ID: **5459276559** 

Q.4

$$(4.7+2.1)^2-(4.7-2.1)^2$$

Ans

**X** 1. 37.18

2. 39.48

3. 42.18

| 20 |   |    |    |
|----|---|----|----|
| ×  | 1 | 26 | /Ω |

Question ID: 5459276546

Q.5 If B1 is 75% of B2, then B2 is what percentage of B1?

- **X** 1. 130%
- **X** 2. 125%
- **3**. 133.33%
- **X** 4. 116.67%

Question ID: 5459276558

Q.6 How many numbers are there from 32 to 333 which are divisible by both 3 and 4 but not by

Ans

- **X** 1. 18

Question ID: 5459276548

Q.7

$$\frac{\left(5.17-2.19\right)^2-\left(5.17+2.19\right)^2}{11.3223}$$

Ans

- **X** 1. −1/4
- **X** 4. 1/4

Question ID: 5459276553

$$\frac{\sqrt{81} + \sqrt[3]{0.027} + \sqrt[4]{0.0081}}{\sqrt{9} + \sqrt[3]{0.729} + \sqrt[4]{0.6561}}$$

- Ans 🗳 1.2

  - **X** 3. 1/2
  - **X** 4. 4

Question ID: 5459276547

If  $A = (3.1)^2 - (2.2)^2$  and  $B = (2.2)^2 - (3.1)^2$ 

Question ID: 5459276551

Q.10 M1 is 30% more than M2. M2 is 50% more than M3. M3 is 40% less than M4. M1 is what percentage of M4?

Ans

- X 1. 87 percent
- X 2. 94 percent
- X 3. 130 percent
- ✓ 4. 117 percen

Question ID: 5459276560

Q.11

$$\frac{\left(0.73\right)^3 + \left(0.31\right)^3}{\left(0.73\right)^2 - 0.73 \times 0.31 + \left(0.31\right)^2}$$

Ans

- 1. 1.04
- X 2. 2.14
- **X** 3. 1.01
- **X** 4. 1.08

Question ID: 5459276545

Q.12 Anil sells a pen at a loss of 35%. If he had sold the pen for Rs 240 more, then he would have a loss of 20%. To gain profit of 40%, what should be the selling price of the pen?

Ans

- X 1. Rs 3240
- **2.** Rs 2240
- X 3. Rs 2460
- X 4. Rs 2340

Question ID: 5459276563

Q.13 What is the sum of the average of first 19 natural numbers and the average of first 6 positive odd numbers?

Ans

- **X** 1. 17
- **X** 2 10
- **X** 3. 18
- 4. 16

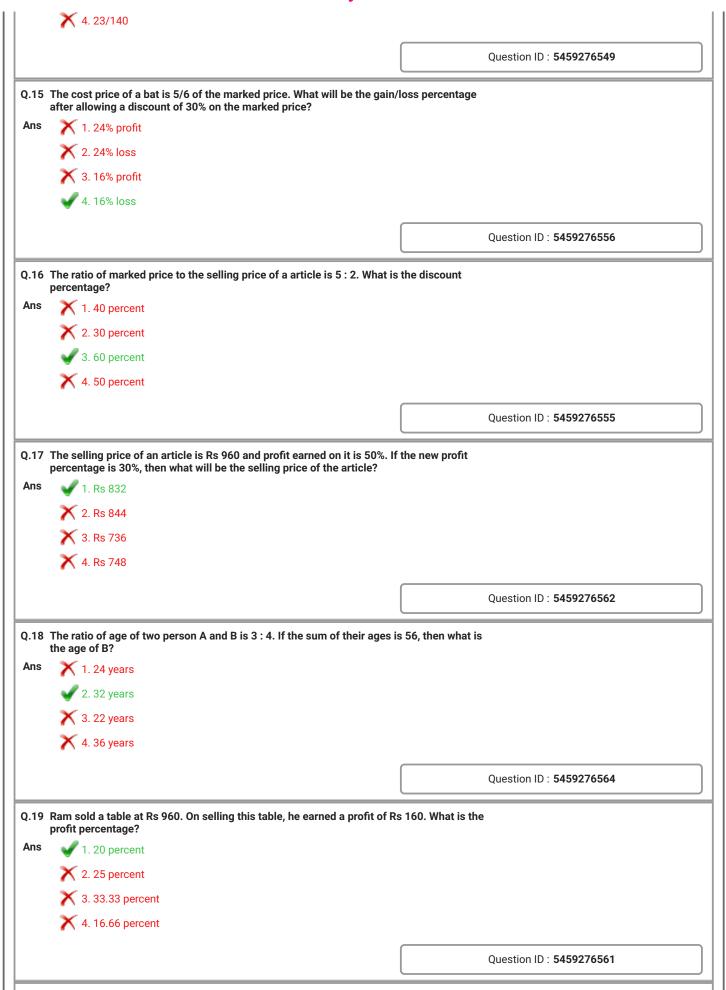
Question ID: 5459276557

Q.14

If A = 
$$\frac{1}{30} + \frac{1}{20} + \frac{1}{42}$$
 and B =  $\frac{1}{56} + \frac{1}{72} + \frac{1}{90}$ 

Ans

- 1. 21/140
- 2. 21/160
- 3. 23/150



Q.20 If  $A = 5\frac{1}{2} + 7\frac{3}{4} - 2\frac{1}{4}$  and  $B = 11\frac{1}{4} - 3\frac{1}{2} - 5\frac{3}{4}$ , then what is the value of  $A^2 + B^2$ ?

Ans

**X** 4. 130

Question ID: 5459276550

Section: Arithmetic Ability2

Q.1 Rs 6000 becomes Rs 8340 in K years at simple interest. If rate of interest is 13% per annum, then what is the value of K?

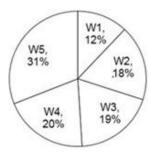
Ans





Question ID: 5459276567

Q.2 The pie chart given below shows the number of movies released on different weekends of a month. The number is shown as a percentage of total movies released in the month.



If the total number of movies released in the month are 200, then the number of movies released in W4 is how much more than the movies released in W1?

Ans



Question ID: 5459276579

Q.3 A car has to travel 250 km in 30 hours. It covers 1/5 part of the journey in 1/6 time. What should be its speed for the remaining journey to reach on time?

Ans



Question ID: 5459276572

Q.4 Two cubes each of edge 24 cm are combined to form a single cuboid. What is the volume of the new cuboid?

Ans

X 1. 17688 cm<sup>2</sup>

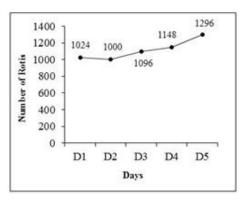
✓ 2. 27648 cm<sup>2</sup>

X 3. 25678 cm<sup>2</sup>

X 4. 13824 cm<sup>2</sup>

Question ID: 5459276577

Q.5 The line graph given below shows the number of rotis made by a rotimaker in a hotel on different days.



The rotis made on D5 is what percent more than the rotis made on D1?

Ans

- 🖋 1. 0.2656
- 2. 0.2456
- **X** 3. 0.2256
- **X** 4. 0.1856

Question ID: 5459276584

Q.6 A sum of money becomes Rs 39930 in 3 years and Rs 36300 in 2 years when kept at compound interest (compounding annually). What is the sum?

Δns

- 1. Rs 34000
- X 2. Rs 28000
- X 3. Rs 32000
- 4. Rs 30000

Question ID: 5459276569

Q.7 A can complete a work alone in 8 days. B can complete the same work alone in 12 days. C alone complete the same work in 16 days. They complete the work in 3 days with the help of D. If they get Rs 12000 for the work, then how much money does the D get?

Ans

- 🔨 1. Rs 2500
- 💢 2. Rs 2750
- 3. Rs 2250
- X 4. Rs 3000

Question ID: 5459276575

Q.8 The table given below shows the number of questions in different sets.

| Set | Number of questions |
|-----|---------------------|
| S1  | 54                  |
| S2  | 56                  |
| S3  | 60                  |
| S4  | 62                  |
| S5  | 66                  |
| S6  | 72                  |

The number of questions in set 1 is how much percent less than the number of questions in set 4?

Ans

X 1. 14.9 percent

X 2. 10.9 percent

**X** 3. 0.169

4. 12.9 percent

Question ID: 5459276581

Q.9 100 men can make 60 chairs in 4 days working 2 hours a day. How many men are required to make 120 chairs in 10 days working 4 hours a day?

Ans

X 1. 34 mer

2. 40 men

X 3. 30 men

X 4. 28 men

Question ID: 5459276574

Q.10 The length, breadth and height of a cuboid is 12 cm, 9 cm and 8 cm respectively. What is the length of the longest diagonal of the cuboid?

Ans

X 1. 16 cm

X 2. 13 cm

**√** 3. 17 cm

X 4. 14.5 cm

Question ID: 5459276576

Q.11 Rs 20000 are kept at simple interest in 2 parts. One part is kept at a rate of 8% per annum and the other part is kept at a rate of 15% per annum. If the total interest for 3 years is Rs 6480, then what is the value of the 2 parts?

Ans

7 1. Rs 12000, Rs 8000

X 2. Rs 16000, Rs 5000

X 3. Rs 10000, Rs 10000

X 4. Rs 14000, Rs 6000

Question ID: 5459276568

Q.12 The salaries of P, Q and R are in the ratio 3:5:8. If their salaries are increased by 20%, 20% and 5% respectively, then what will be the ratio of their increased salaries?

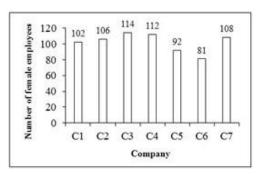
Ans

**X** 1.3:6:8



Question ID: 5459276565

Q.13 The bar graph given below shows the number of female employees in different companies.



The number of female employees in C7 is how much percent more than the female employees in C5?

Ans

X 1. 0.2639

**2**. 0.1739

**X** 3. 0.2039

**X** 4. 0.2339

Question ID: 5459276583

Q.14 Vikram's efficiency is 300% of Kushal's efficiency. If Vikram can complete a piece of work in 100 hours, then how much time will they take working together to complete the same work?

Ans

1. 75 hours

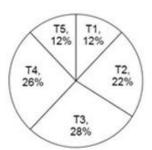
X 2. 45 hours

X 3. 50 hours

X 4. 60 hours

Question ID: 5459276573

Q.15 The pie chart given below shows the expenses of family on different things. The expenses are shown as a percentage of total expenses of the family.



What is the difference in central angle made by sector for T1 and T3?

Ans

X 1. 77.6°

√ 2. 57.6°

X 3. 87.6°



Question ID: 5459276580

Q.16 The speed of a boat in still water is 18 km/hr. If the speed of stream is 4 km/hr, then how much time will it take to cover a distance of 44 km in downstream?

Ans

1. 4 hour

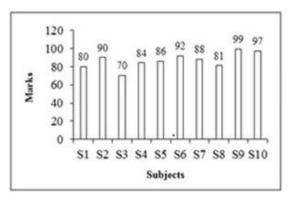
\chi 2. 5 ho

X 3. 3 hours

4. 2 hours

Question ID: 5459276570

Q.17 The bar graph given below shows the marks obtained by a student in different subjects.



What are the average marks obtained by student per subject?

Ans

X 1. 82.7

2. 86.7

3. 87.7

**X** 4. 84.7

Question ID: 5459276582

Q.18 A square is room is surrounded by a passage of width 4 metres as shown in the figure. If the area of the passage is 128 m<sup>2</sup>, then what is the area of the room?



Ans

X 1. 64 m<sup>2</sup>

X 2. 36 m<sup>2</sup>

X 3. 24 m<sup>2</sup>

✓ 4. 16 m<sup>2</sup>

Question ID: 5459276578

Q.19 A bag contains Rs 420 in the form of 5 rupee, 2 rupee and 1 rupee coins. The number of

coins of 5 rupee, 2 rupee and 1 rupee are in the ratio of 2 : 3 : 5. What is the total number of coins in the bag?

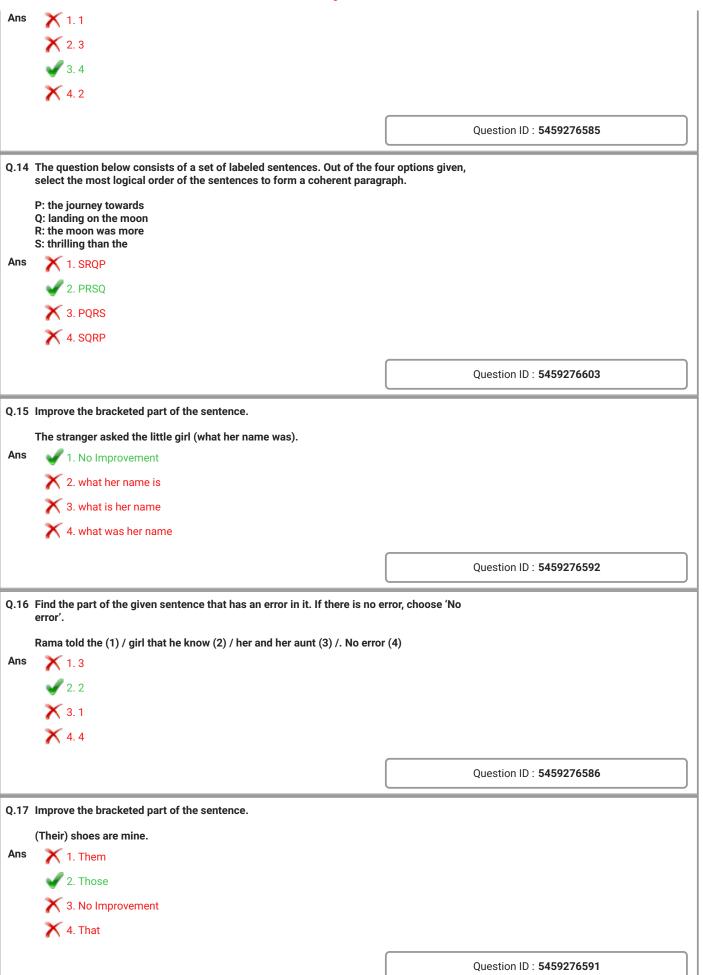
Ans

**X** 1. 240

|       | 3. 250   |                                 |
|-------|--|---------------------------------|
|       | 4. 200   |                                 |
|       |  | Question ID: <b>5459276566</b>  |
|       |  | <b>(</b>                        |
| .20   | A bus is travelling at the speed of 81 km/hr. How much time will the distance of 9/2 km?   | e bus take to cover a           |
| lns   | X 1. 240 seconds   |                                 |
|       | X 2. 270 seconds   |                                 |
|       | X 3. 180 seconds   |                                 |
|       | √ 4. 200 seconds   |                                 |
|       |  | Question ID : <b>5459276571</b> |
|       |  |                                 |
| _     |  |                                 |
| ectio | on : <b>General English1</b>   |                                 |
| Q.1   | Find the part of the given sentence that has an error in it. If there is   | no error, choose 'No            |
|       | error'.  |                                 |
|       | I told the boys (1) / that they should (2) / do ours duty (3) / No error   | r (4)                           |
| ns    | 1.3  |                                 |
|       | 2. 4   |                                 |
|       | ₹ 3.2  |                                 |
|       | <b>X</b> 4. 1  |                                 |
|       |  | Question ID : 5459276587        |
|       |  | Question id . 3439270367        |
|       |  | Question ib . 3439270307        |
| Q.2   | A sentence has been given with a blank to be filled with an appropri   |                                 |
| 2.2   | A sentence has been given with a blank to be filled with an appropri correct alternative.  I hate things.  |                                 |
|       | correct alternative.   |                                 |
|       | correct alternative.  I hate things.  1. such  2. each   |                                 |
|       | correct alternative.  I hate things.  1. such  2. each   |                                 |
|       | correct alternative.  I hate things.  1. such  2. each   |                                 |
|       | I hate things.  1. such  | iate word. Choose the           |
|       | correct alternative.  I hate things.  1. such  2. each   |                                 |
| Ans   | correct alternative.  I hate things.  1. such  2. each   | Question ID: 5459276599         |
| Ans   | correct alternative.  I hate things.  1. such  2. each  3. all  4. every   | Question ID: 5459276599         |
| Q.3   | correct alternative.  I hate things.  1. such  2. each  3. all  4. every  Find the part of the given sentence that has an error in it. If there is error'.   | Question ID: 5459276599         |
| Q.3   | correct alternative.  I hate things.  1. such  2. each  3. all  4. every  Find the part of the given sentence that has an error in it. If there is error'.  She did not (1) / tell me what (2) / her plans are (3) /. No error (4)  1. 3 | Question ID: 5459276599         |
| Ans   | correct alternative.  I hate things.  1. such  2. each  3. all  4. every  Find the part of the given sentence that has an error in it. If there is error'.  She did not (1) / tell me what (2) / her plans are (3) /. No error (4)       | Question ID: 5459276599         |

|            |  | Question ID : <b>5459276588</b> |  |
|------------|--|---------------------------------|--|
| Q.4        | 2.4 A sentence has been given with a blank to be filled with an appropriate word. Choose the correct alternative.                            |                                 |  |
|            | He did not eat rice.   |                                 |  |
| Ans        | X 1. several   |                                 |  |
|            | × 2. must  |                                 |  |
|            | ✓ 3. any   |                                 |  |
|            | <b>★</b> 4. no   |                                 |  |
|            |  |                                 |  |
|            |  | Question ID : <b>5459276602</b> |  |
| Q.5        | The question below consists of a set of labeled sentences. Out of the select the most logical order of the sentences to form a coherent para |                                 |  |
|            | P: said that more things   |                                 |  |
|            | Q: therefore it is rightly<br>R: the world of dreams   |                                 |  |
|            | S: are wrought by prayer than  |                                 |  |
| Ans        | X 1. PQRS  |                                 |  |
|            | ✓ 2. QPSR  |                                 |  |
|            | X 3. SRQP  |                                 |  |
|            | X 4. QRSP  |                                 |  |
|            |  | Question ID : <b>5459276604</b> |  |
|            |  | <b>,</b>                        |  |
| Q.6        | You are abstained (to speak) ill of others.  |                                 |  |
| Ans        | X 1. of speak  |                                 |  |
|            | 2. from speaking   |                                 |  |
|            | X 3. to speaking   |                                 |  |
|            | X 4. No Improvement  |                                 |  |
|            |  | Question ID : <b>5459276593</b> |  |
|            |  | Question iD . 3439276393        |  |
| Q.7        | A sentence has been given with a blank to be filled with an appropriate correct alternative.   | word. Choose the                |  |
|            | He comes here day.   |                                 |  |
| Ans        | X 1. few   |                                 |  |
|            | 🔀 2. all   |                                 |  |
|            | X 3. much  |                                 |  |
|            | 4. every   |                                 |  |
|            |  | Question ID : <b>5459276596</b> |  |
|            |  |                                 |  |
| Q.8        | Improve the bracketed part of the sentence.  |                                 |  |
| Q.8        |  |                                 |  |
| Q.8<br>Ans | Improve the bracketed part of the sentence.  He (works hard) succeeds.  1. No Improvement  |                                 |  |

|      | X 3. work hard X 4. who will work hard  |   |
|------|---|---|
|      | 4. WIIO WIII WOIK Hald  | Question ID: <b>5459276594</b>          |
| ).9  | Find the part of the given sentence that has an error in it. If there is ne error'.         | o error, choose 'No                     |
|      | The master taught (1) the boys that (2) / honesty was the best policy                       | (3) /. No error (4)                     |
| Ans  | × 1.4   | (-),,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
|      | <b>★</b> 2. 2   |   |
|      | <b>X</b> 3.1  |   |
|      | <b>√</b> 4. 3   |   |
|      |   |   |
|      |   | Question ID : <b>5459276589</b>         |
| Q.10 | A sentence has been given with a blank to be filled with an appropriat                      | e word. Choose the                      |
|      | correct alternative.  |   |
|      | The child fell from a great height.   |   |
| Ans  | X 1. under  |   |
|      | 2. over   |   |
|      | <b>X</b> 3. up  |   |
|      | 4. down   |   |
|      |   | Question ID : <b>5459276597</b>         |
|      |   |   |
| Q.11 | A sentence has been given with a blank to be filled with an appropriat correct alternative. | e word. Choose the                      |
|      | This boy is stronger Harsh.   |   |
| Ans  | 1. than   |   |
|      | X 2. then   |   |
|      | X 3. that   |   |
|      | X 4. this   |   |
|      |   | Question ID : <b>5459276595</b>         |
|      |   |   |
| Q.12 | A sentence has been given with a blank to be filled with an appropriat correct alternative. | e word. Choose the                      |
|      | The father showed patience.   |   |
| Ans  | X 1. any  |   |
|      | 2. whole  |   |
|      |   |   |
|      | <b>X</b> 3. few   |   |
|      | 3. few 4. much  |   |
|      |   | Question ID: <b>5459276601</b>          |



| Q.18    | Q.18 A sentence has been given with a blank to be filled with an appropriate word. Choose the correct alternative.      |                                 |  |
|---------|---|---------------------------------|--|
|         | Every man has duties.   |                                 |  |
| Ans     | X 1. her  |                                 |  |
|         | × 2. him  |                                 |  |
|         | ✓ 3. his  |                                 |  |
|         | X 4. himself  |                                 |  |
|         | 4. nimseir  |                                 |  |
|         |   | Question ID : <b>5459276598</b> |  |
|         |   |                                 |  |
| Q.19    | A sentence has been given with a blank to be filled with an appropriate vacorrect alternative.                          | word. Choose the                |  |
|         | You no sense.   |                                 |  |
| Ans     | X 1. are  |                                 |  |
|         | X 2. were   |                                 |  |
|         | X 3. has  |                                 |  |
|         | ✓ 4. have   |                                 |  |
|         |   |                                 |  |
|         |   | Question ID: <b>5459276600</b>  |  |
|         |   |                                 |  |
| Q.20    | Improve the bracketed part of the sentence.   |                                 |  |
|         | Bonded labour (has been) now almost a thing of the past.  |                                 |  |
| Ans     | 1. was  |                                 |  |
|         | <b>√</b> 2. is  |                                 |  |
|         | X 3. No Improvement   |                                 |  |
|         | X 4. had been   |                                 |  |
|         |   |                                 |  |
|         |   | Question ID : <b>5459276590</b> |  |
|         |   |                                 |  |
|         |   |                                 |  |
| Section | on : General English2   |                                 |  |
| Q.1     | In the following question, out of the given four alternatives, select the al expresses the meaning of the Idiom/Phrase. | ternative which best            |  |
|         | In the prime of life  |                                 |  |
| Ans     | 1. In the best period of life   |                                 |  |

Question ID: 5459276616

Q.2 The question below consists of a set of labeled sentences. Out of the four options given, select the most logical order of the sentences to form a coherent paragraph.

P: human life is a tale of errors and follies.
Q: we all commit errors and mistakes out of ignorance or inexperience

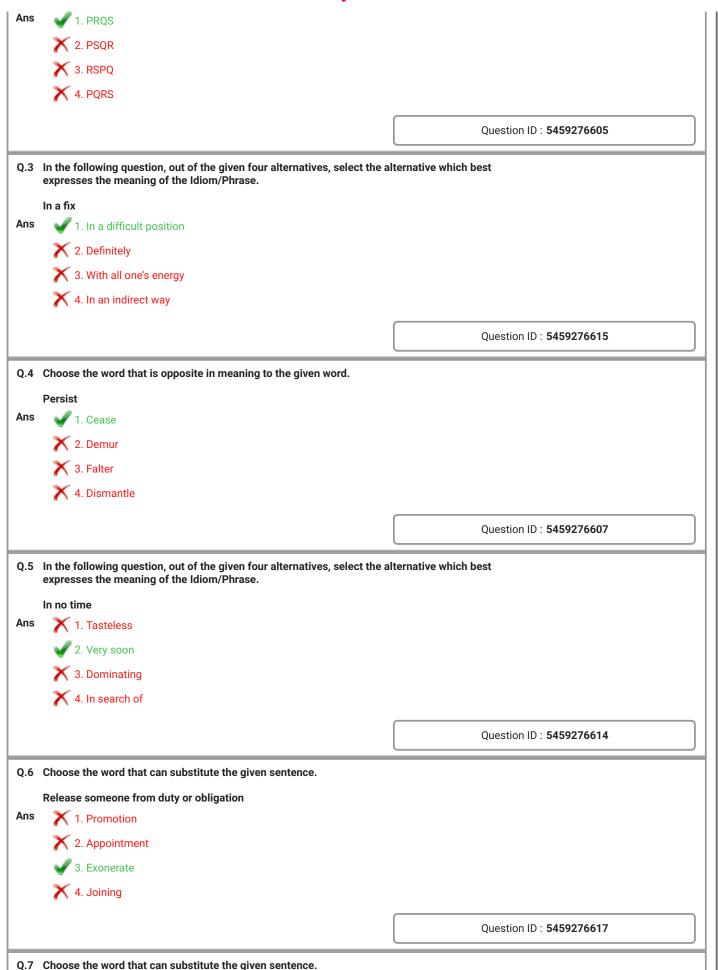
R: nobody is infallible.

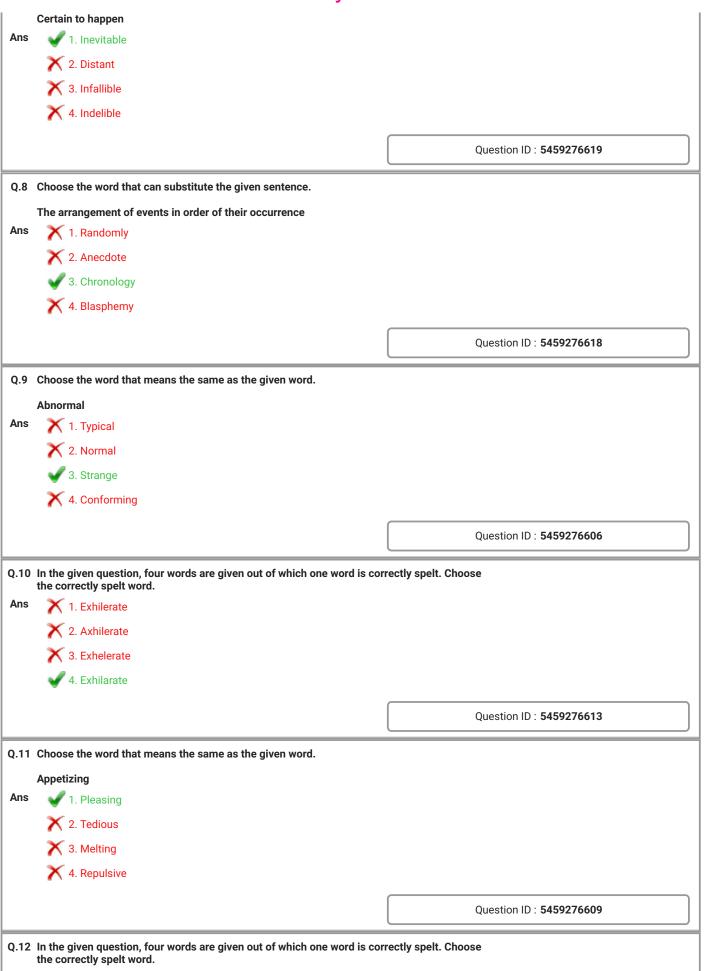
X 2. At open enmity

X 4. Blood relations

X 3. In writing

S: in the process of acquiring experience, man often stumbles and falls down.





Ans

1. Conscience

|      | X 2. Concince   |                                 |
|------|---|---------------------------------|
|      | X 3. Concinse   |                                 |
|      | X 4. Caunscience  |                                 |
|      |   | Ouestion ID : 5459276611        |
|      |   | Question ib . 3439270011        |
| Q.13 | Choose the word that means the same as the given word.                                      |                                 |
|      | Feud  |                                 |
| Ans  | X 1. Harmony  |                                 |
|      | X 2. Calmness   |                                 |
|      | √ 3. Strife   |                                 |
|      | X 4. Peace  |                                 |
|      |   | 0 1: 15 5450074400              |
|      |   | Question ID : <b>5459276608</b> |
| Q.14 | Choose the word that is opposite in meaning to the given word.                              |                                 |
|      | Deceit  |                                 |
| Ans  | X 1. Hatred   |                                 |
|      | X 2. Treachery  |                                 |
|      | X 3. Fraud  |                                 |
|      | √ 4. Honesty  |                                 |
|      |   | Question ID: <b>5459276610</b>  |
|      |   | Question 15 : 5457270010        |
| Q.15 | In the given question, four words are given out of which one word the correctly spelt word. | d is correctly spelt. Choose    |
| Ans  | X 1. Definitaly   |                                 |
|      | × 2. Definately   |                                 |
|      | X 3. Definitly  |                                 |
|      | √ 4. Definitely   |                                 |
|      |   | Question ID : <b>5459276612</b> |
|      | Comprehension:  |                                 |
|      | Read the following information carefully and answer the given que                           | estions.                        |

There are two main approaches to the understanding of the new ethnic phenomenon. The premordialist approach to ethnicity and ethnic identities considers common descent activated more easily than rational principles and organization founded upon them. The other approach is variously known as situational, subjectivist, or instrumental. Its main emphasis is on group members perceptions of being different from others and on the implications of this for that group's present status or predicament and for its prospects for the future.

These contending approaches are an aid to an explication of issues and to the undertaking of contemporary reality but they do not offer any final answers. They are often no more then exercises in the reconstruction of the past; the definition and redefinition of the situations to explain the present and stratagems and strategies for achieving the desired future. Ethnicity transcends the known boundaries of state, religion, sect, and class. It seeks to fragment established nationalities and communities and create a new one using ethnic indicators. It involves symbols -old as well as newly created- and their manipulation by competing elites. The symbolic and cultural aspects of ethnicity are important in themselves; and they often get politicized because, in the final analysis, most ethnic conflicts are demands for a larger share of economic resources and products, and for a greater part in decision-making processes. Given identities can be questioned by individuals and groups, and their actions can result in the formation of new identities and symbol systems associated with the articulation of new

interests. Ethnicity may thus lead to the redefinition of Social and cultural boundaries. Ethnic aspirations and urges have a quick silver quality, they need to be consistent and firm. This is explained by the quality of leadership of several ethnic movements. A section of the established elite may be behind them, but the elite can be pushed aside and the leadership taken over by arms wielding elements of diverse origins.

SubQuestion No: 16

Q.16 Why ethnicity needs a quality leadership?

X 1. No option is correct

2. Both a and b

3. Leadership does not have any role in ethnic movement

4. A quality leadership can check the arms rebellion within

Question ID: 5459276625

#### Comprehension:

Read the following information carefully and answer the given questions.

There are two main approaches to the understanding of the new ethnic phenomenon. The premordialist approach to ethnicity and ethnic identities considers common descent activated more easily than rational principles and organization founded upon them. The other approach is variously known as situational, subjectivist, or instrumental. Its main emphasis is on group members perceptions of being different from others and on the implications of this for that group's present status or predicament and for its prospects for the future.

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SubQuestion No: 17

Q.17 The author shows how ethnicity transcends known boundaries and fragments nationalities by:

X 1. No option is correct

2. The formation of new identities and symbols which help in the articulation of new

3. By clinging to old ethnic indicators only

4. Taking a consistent and firm stand on ethnic issues

Question ID: 5459276624

#### Comprehension:

Read the following information carefully and answer the given questions.

There are two main approaches to the understanding of the new ethnic phenomenon. The premordialist approach to ethnicity and ethnic identities considers common descent activated more easily than rational principles and organization founded upon them. The other approach is variously known as situational, subjectivist, or instrumental. Its main emphasis is on group members perceptions of being different from others and on the implications of this for that group's present status or predicament and for its prospects for the future.

These contending approaches are an aid to an explication of issues and to the undertaking of contemporary reality but they do not offer any final answers. They are often no more then exercises in the reconstruction of the past; the definition and redefinition of the situations to

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SubQuestion No: 18

Q.18 Which of the following approaches provide an understanding of the new ethnic phenomena?

1. No option is correct

2. The primordial approach to ethnicity and ethnic-identities



3. Both a and b

4. The situational, subjectivist or instrumental that is based on member's perception of being different from others

Question ID: 5459276623

#### Comprehension:

Read the following information carefully and answer the given questions.

There are two main approaches to the understanding of the new ethnic phenomenon. The premordialist approach to ethnicity and ethnic identities considers common descent activated more easily than rational principles and organization founded upon them. The other approach is variously known as situational, subjectivist, or instrumental. Its main emphasis is on group members perceptions of being different from others and on the implications of this for that group's present status or predicament and for its prospects for the future.

These contending approaches are an aid to an explication of issues and to the undertaking of contemporary reality but they do not offer any final answers. They are often no more then exercises in the reconstruction of the past; the definition and redefinition of the situations to explain the present and stratagems and strategies for achieving the desired future. Ethnicity transcends the known boundaries of state, religion, sect, and class. It seeks to fragment established nationalities and communities and create a new one using ethnic indicators. It involves symbols -old as well as newly created- and their manipulation by competing elites. The symbolic and cultural aspects of ethnicity are important in themselves; and they often get politicized because, in the final analysis, most ethnic conflicts are demands for a larger share of economic resources and products, and for a greater part in decision-making processes. Given identities can be questioned by individuals and groups, and their actions can result in the formation of new identities and symbol systems associated with the articulation of new interests. Ethnicity may thus lead to the redefinition of Social and cultural boundaries. Ethnic aspirations and urges have a quick silver quality, they need to be consistent and firm. This is explained by the quality of leadership of several ethnic movements. A section of the established elite may be behind them, but the elite can be pushed aside and the leadership taken over by arms wielding elements of diverse origins.

SubQuestion No: 19

Q.19 How do ethnic ideologies help in the propagation of inequalities?

Ans

1. Both a and b

2. No option is correct

3. Agreeing to make compromises over the contested territory

4. Through the condemnation of cleansing programmes

Ouestion ID: 5459276621

#### Comprehension:

Read the following information carefully and answer the given questions.

There are two main approaches to the understanding of the new ethnic phenomenon. The pre-

mordialist approach to ethnicity and ethnic identities considers common descent activated more easily than rational principles and organization founded upon them. The other approach is variously known as situational, subjectivist, or instrumental. Its main emphasis is on group members perceptions of being different from others and on the implications of this for that group's present status or predicament and for its prospects for the future.

These contending approaches are an aid to an explication of issues and to the undertaking of contemporary reality but they do not offer any final answers. They are often no more then exercises in the reconstruction of the past; the definition and redefinition of the situations to explain the present and stratagems and strategies for achieving the desired future. Ethnicity transcends the known boundaries of state, religion, sect, and class. It seeks to fragment established nationalities and communities and create a new one using ethnic indicators. It involves symbols -old as well as newly created- and their manipulation by competing elites. The symbolic and cultural aspects of ethnicity are important in themselves; and they often get politicized because, in the final analysis, most ethnic conflicts are demands for a larger share of economic resources and products, and for a greater part in decision-making processes. Given identities can be questioned by individuals and groups, and their actions can result in the formation of new identities and symbol systems associated with the articulation of new interests. Ethnicity may thus lead to the redefinition of Social and cultural boundaries. Ethnic aspirations and urges have a quick silver quality, they need to be consistent and firm. This is explained by the quality of leadership of several ethnic movements. A section of the established elite may be behind them, but the elite can be pushed aside and the leadership taken over by arms wielding elements of diverse origins.

#### SubQuestion No: 20

Q.20 The problems posed by the phenomenon of ethnicity can be solved by:

Ans

Ans

🗹 1. में, पर – सम्बन्ध

X 1. Identifying with assimilation and homogenisation of diverse groups

2. Isolating ethnic group within a wide cultural spectrum

3. Propagating nationalism which seeks to absorb sub-nationalism and micro-nationalism

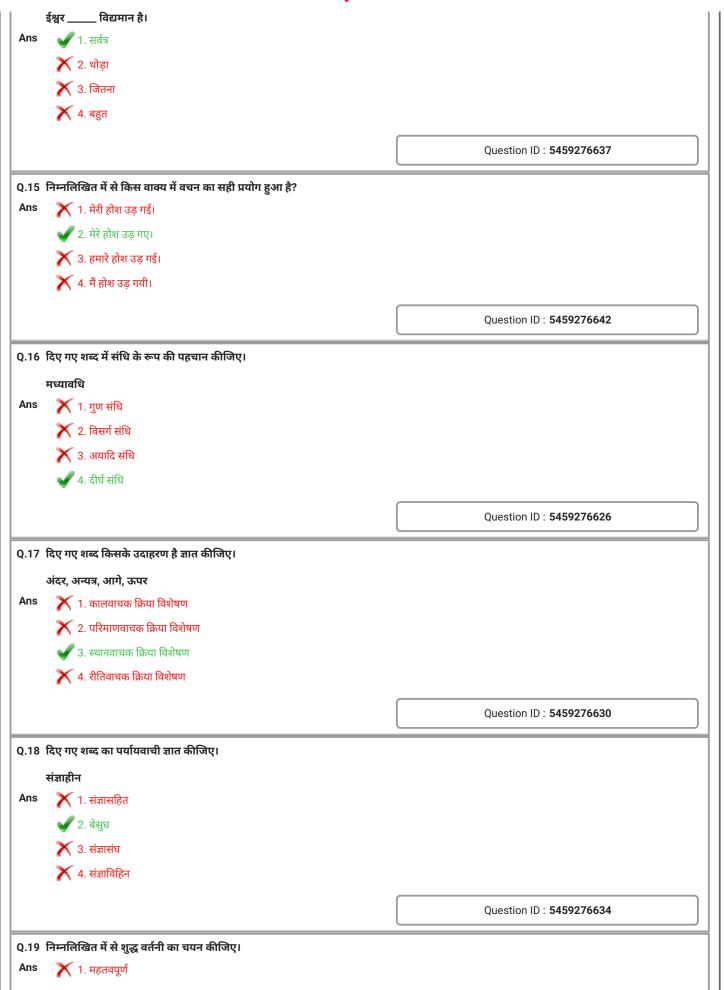
X 4. Advocating cultural pluralism which stabilizes the prevailing cultural situation

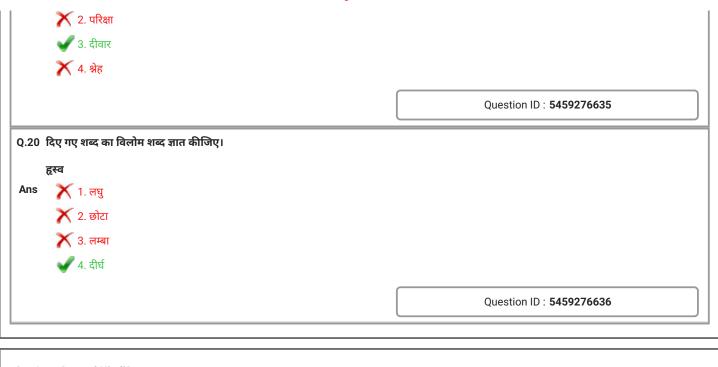
Question ID: 5459276622

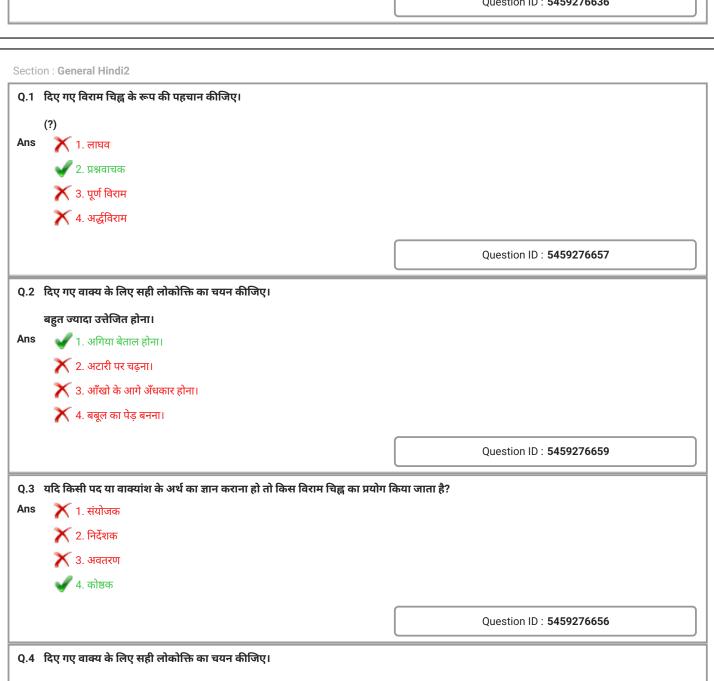
### Section: General Hindi1 Q.1 निम्नलिखित में से कौन सी भाववाचक संज्ञा सर्वनाम से बनी है? Ans . 2. ताज़गी 🗙 ३. दासता 🗙 ४. चुनाव Question ID: 5459276629 Q.2 दिए गए वाक्य का काल ज्ञात कीजिए। यदि वह पढता, तो परीक्षा में उत्तीर्ण हो जाता। Ans X 1. आसन्न भूत े 2. हेतुहेतुमद् भूत 🗙 3. संदिग्ध भूत 🗙 ४. पूर्ण भूत Question ID: 5459276645 Q.3 निम्नलिखित में से विभक्ति तथा कारक का कौन सा युग्म सही नहीं है?

|     | 🗙 3. से – करण   |                                 |
|-----|---|---------------------------------|
|     | 🗶 4. से – अपादान  |                                 |
|     |   | Question ID : <b>5459276643</b> |
|     |   | question is . 6469276646        |
|     | निम्नलिखित में से पुल्लिंग शब्द कौन सा है?                  |                                 |
| Ans | 🗙 1. जड़ता  |                                 |
|     | 🔀 2. घटना   |                                 |
|     | 🗸 3. बुढ़ापा  |                                 |
|     | 🗙 ४. दया  |                                 |
|     |   | Question ID : <b>5459276641</b> |
|     |   |                                 |
|     | निम्नलिखित में से कौन सा शब्द वर्तनी की दृष्टि से शुद्ध है? |                                 |
| Ans | <b>र्ज</b> 1. अभिमान  |                                 |
|     | 🗙 2. अम्रत  |                                 |
|     | 🔀 3. अटारी  |                                 |
|     | 🔀 ४. अन्तसिरी   |                                 |
|     |   | Question ID : <b>5459276640</b> |
|     |   |                                 |
| Q.6 | दिए गए वाक्यांश के लिए उचित शब्द का चयन कीजिए।              |                                 |
|     | जिसका निर्णय न हो सका हो                                    |                                 |
| Ans | 🔀 1. निर्णयहीन  |                                 |
|     | 🗹 2. अनिर्णीत   |                                 |
|     | 🗙 3. विनिर्णय   |                                 |
|     | 🗙 ४. अनिर्णय  |                                 |
|     |   | Question ID : <b>5459276638</b> |
|     |   |                                 |
| Q.7 | दिए गए शब्द का पर्यायवाची ज्ञात कीजिए।                      |                                 |
|     | तोता  |                                 |
| Ans | 🔀 1. रोल  |                                 |
|     | 🗸 2. सुग्गा   |                                 |
|     | 🗙 3. बाजुरा   |                                 |
|     | 🗙 4. अभ्र   |                                 |
|     |   | Question ID : <b>5459276639</b> |
|     |   | question is 10 to 27 oct        |
|     | निम्नलिखित में से कौन सा शब्द युग्म छंदबद्ध का है?          |                                 |
| Ans | <b>√</b> 1. टार – पार                                       |                                 |
|     | 🔀 2. जैसे - तैसे  |                                 |
|     | 🗙 3. थोड़ा – बहुत   |                                 |
|     | 🗙 ४. यहाँ – वहाँ  |                                 |
|     |   |                                 |

|      |   | Question ID : <b>5459276631</b> |
|------|---|---------------------------------|
| Q.9  | दिए शब्द में प्रत्यय ज्ञात कीजिए।                             |                                 |
|      | बुराई   |                                 |
| Ans  | <b>√</b> 1. €   |                                 |
|      | <b>X</b> 2. राई   |                                 |
|      | <b>X</b> 3. ॿ   |                                 |
|      | 🗙 4. आई   |                                 |
|      |   |                                 |
|      |   | Question ID : <b>5459276627</b> |
| Q.10 | निम्नलिखित में से किस वाक्य में कर्तृवाच्य का प्रयोग हुआ है?  |                                 |
| Ans  | 🗶 1. बैठा नहीं जाता।  |                                 |
|      | 🗶 2. रमेश पुस्तक लाओ।   |                                 |
|      | 🧹 3. मीनू स्कूल जाती है।                                      |                                 |
|      | 🗶 4. शायद वह गोपाल का भाई है।                                 |                                 |
|      |   | Question ID : <b>5459276644</b> |
|      |   | Question D : 3437270044         |
| Q.11 | निम्नलिखित में से कौन सा शब्द युग्म तत्सम – तद्भव का नहीं है? |                                 |
| Ans  | 🗙 1. कंकण – कंगन  |                                 |
|      | 🗹 2. नासिका – नसें  |                                 |
|      | 🗙 3. लक्ष – लाख   |                                 |
|      | 🗶 4. कर्ण – कान   |                                 |
|      |   | Question ID : <b>5459276628</b> |
|      |   |                                 |
|      | निम्नलिखित में से शुद्ध आत्मा का मनुष्य क्या कहलाता है?       |                                 |
| Ans  | 1. शुद्धात्मा   |                                 |
|      | 🗶 2. शुद्धआत्मा   |                                 |
|      | 🗙 ३. शुद्त्मा   |                                 |
|      | 🗸 ४. शुद्धोधन   |                                 |
|      |   | Question ID : <b>5459276633</b> |
| 0.12 | दिए गए शब्द युग्म का अर्थ ज्ञात कीजिए।                        |                                 |
| Ų.13 | -   |                                 |
| Ans  | <b>कर्म – क्रम</b>  |                                 |
| Allo | X 2. काम – क्रिया   |                                 |
|      | X     3. काम - धाम  |                                 |
|      |   |                                 |
|      | ्री ४ क्या – गिनगिना  |                                 |
|      | 🗸 4. काम – सिलसिला  |                                 |







#### जोखिम मोल लेना। Ans X 1. ईंट जवाब का पत्थर से देना। 🗹 2. ओखलि में सिर देना। X ३. एडियाँ रगड़ना। 🗶 ४. एक आँख से देखना। Question ID: 5459276660 Q.5 दिए गए वाक्य में पुरूष ज्ञात कीजिए। तुम मुझे पसंद हो। Ans 🗶 1. उत्तम 🗶 2. प्रथम 🖋 ३. मध्यम 🗙 ४. अन्य Question ID: 5459276649 Q.6 दिए गए वाक्य के लिए सही लोकोक्ति का चयन कीजिए। दोगुना लाभ होना। \chi 1. अंधे के हाथ बटेर। Ans 🗙 2. अपने बेरों को कोई खट्टा नहीं बताता। 🗹 3. आम के आम गुठलियों के दाम। X 4. आस पराई जो तके जीवित ही मर जाए। Question ID: 5459276655 Q.7 निम्नलिखित प्रश्न में, दिए गए चार विकल्पों में से, उस विकल्प का चयन करें जो दिए गए मुहावरे के अर्थ को सर्वश्रेष्ठ रूप से व्यक्त करता है। निरंतर कठोर परिश्रम करना। Ans 🗹 1. दिन – रात एक करना। X 2. मजदूर का काम करना। 🗙 ३. लुहार बन जाना। X ४. एक पंथ दो काज Question ID: 5459276654 Q.8 दिए गए वाक्यों में से शुद्ध वाक्य का चयन कीजिए। X 1. सुबह सबको दो गिलास गुनगुना गर्म पानी पीना चाहिए। 🗹 2. सुबह उठकर सबको दो गिलास गर्म पानी पीना चाहिए। X 3. सुबह उठकर सबको दो गिलास गुनुगुना गर्म पानी पीना चाहिए। X ४. सुबह उठकर सबको दो – दो गिलास गुनगुना गर्म पानी पीना चाहिए। Question ID: 5459276648 Q.9 दिए गए शब्द का लाघव रूप ज्ञात कीजिए।

|      | प्रोफ़ेसर  |  |
|------|--|--|
| Ans  | 🗶 1. फ़ो॰  |  |
|      | 🗸 2. प्रो॰   |  |
|      | <b>X</b> 3. सर∘  |  |
|      | 🗙 ४. प्रोफ्रे॰   |  |
|      |  |  |
|      |  | Question ID : <b>5459276658</b>          |
| Q.10 | निम्नलिखित प्रश्न में, दिए गए चार विकल्पों में से, उस विकल्प का चयन करें जो दिए गए<br>सर्वश्रेष्ठ रूप से व्यक्त करता है। | मुहावरे के अर्थ को                       |
|      | कलम तोड़ना।  |  |
| Ans  | 🔀 1. अधिक लिखना।   |  |
|      | 🔀 2. बहुत खराब लिखना।  |  |
|      | 🔀 3. पेन तोड़ देना।  |  |
|      | 🗸 4. बहुत अच्छा लिखना।   |  |
|      |  |  |
|      |  | Question ID : <b>5459276653</b>          |
| Q.11 | निम्नलिखित प्रश्न में, दिए गए चार विकल्पों में से, उस विकल्प का चयन करें जो दिए गए                                       | मुहावरे के अर्थ को                       |
|      | सर्वश्रेष्ठ रूप से व्यक्त करता है।   |  |
|      | गांठ का पक्का होना।  |  |
| Ans  | 🔀 1. कपड़े संभाल कर रखना।  |  |
|      | 🔀 2. पक्की गांठ लगाना।   |  |
|      | 🗙 3. गांठ बाँधना।  |  |
|      | 🗸 4. धन संभाल कर रखना।   |  |
|      |  | Question ID : <b>5459276652</b>          |
|      |  |  |
| Q.12 | दिए गए वाक्य में पक्ष के रूप की पहचान कीजिए।   |  |
|      | बच्चे मैदान में खेलते हैं।   |  |
| Ans  | 🗸 1. नित्य पक्ष  |  |
|      | 🗙 २. सातत्य पक्ष   |  |
|      | 🗙 ३. पूर्ण पक्ष  |  |
|      | 🗙 ४. स्थित्यामक पक्ष   |  |
|      |  | Question ID : <b>5459276646</b>          |
|      |  | Question ib : <b>343</b> /2/ <b>3040</b> |
| Q.13 | निम्नलिखित प्रश्न में, दिए गए चार विकल्पों में से, उस विकल्प का चयन करें जो दिए गए<br>सर्वश्रेष्ठ रूप से व्यक्त करता है। | मुहावरे के अर्थ को                       |
|      | गिन – गिन कर पैर रखना।   |  |
| Ans  | 🗙 1. बहुत घबरा जाना।   |  |
|      | 🗹 2. अत्याधिक सावधानी बरतना।   |  |
|      | 💢 3. गिन – गिन कर नाचना।   |  |
|      | 🔀 4. पैर गिन कर रखना।  |  |
|      |  | Quarties ID : F4F03765F4                 |
| l .  |  | Question ID: 5459276651                  |

#### Q.14 दिए गए वाक्य में वृत्ति के रूप की पहचान कीजिए। वह कभी भी आ सकता है। Ans 🗙 1. संकेतार्थक 2. संभावनार्थक 3. निश्चियार्थक 🗶 ४. आज्ञार्थक Question ID: 5459276647 Q.15 दिए गए वाक्य के रूप की पहचान कीजिए। साहसी व्यक्ति उन्नति करते हैं। Ans 🗙 1. संयुक्त 2. मिश्र 3. सरल X ४. निषेधात्मक Question ID: 5459276650 Comprehension: एक गद्यांश दिया गया है। गद्यांश के आधार पर पाँच प्रश्न दिए गए हैं। गद्यांश को ध्यानपूर्वक पढ़ें तथा प्रत्येक प्रश्न में चार विकल्पो में से सही विकल्प चुने। रात्रि के अंधकार को चीरकर सूर्य पूर्व दिशा से उदय होकर चारों और प्रकाश फैला देता है। सूर्य की किरणें वृक्षों की हरियाली को ताजगी प्रदान करती हैं। पुष्पों को खिलाकर चारों और सुगंध फैला देती है। अंधकार में डूबे नीले आकाश को रंगों से भर देती है। सूर्य जब पूर्व दिशा में क्षितिज से ऊपर उठता है तो लगता है लाल रंग की बड़ी सी गेंद आकाश में उठती चली आ रही है। सारा आकाश लाल, पीले, सफेद रंग से नहा जाता है। नीले आकाश पर रंगों की बौछार-सी हो जाती है। सारी प्रकृति नए रूप में सज जाती है। पक्षी चहचहाने लगते हैं। तितलियां पुष्पों पर मंडराने लगती हैं। भौरों की गुंज से उपवन संगीतमय हो जाते हैं। सभी अपने-अपने कार्य में निमग्न हो जाते हैं। रात्रि लोरियों से सबको मीठी नींद में सुला देती है। सूर्य उदय होकर सब को उनके कर्तव्यों का बोध कराता है। प्रातः कालीन दृश्य आलौकिक लगता है। सूर्य का कोमल शांत रूप हृदयों में नई ऊर्जा जागृत कर देता है। SubQuestion No: 16 Q.16 सूर्य उदय होकर सब को क्या याद दिलाता है? Ans 1. माँ का कर्ज 2. राजा का कर्तव्य 3. पुत्र का कर्तव्य 4. कर्तव्य का बोध Question ID: 5459276665 Comprehension: एक गद्यांश दिया गया है। गद्यांश के आधार पर पाँच प्रश्न दिए गए हैं। गद्यांश को ध्यानपूर्वक पढ़ें तथा प्रत्येक प्रश्न में चार विकल्पो में से सही विकल्प चुने। रात्रि के अंधकार को चीरकर सूर्य पूर्व दिशा से उदय होकर चारों और प्रकाश फैला देता है। सूर्य की किरणें वृक्षों की हरियाली

रात्रि के अंधकार को चीरकर सूर्य पूर्व दिशा से उदय होकर चारों और प्रकाश फैला देता है। सूर्य की किरणें वृक्षों की हिरयाली को ताजगी प्रदान करती हैं। पुष्पों को खिलाकर चारों और सुगंध फैला देती है। अंधकार में डूबे नीले आकाश को रंगों से भर देती है। सूर्य जब पूर्व दिशा में क्षितिज से ऊपर उठता है तो लगता है लाल रंग की बड़ी सी गेंद आकाश में उठती चली आ रही है। सारा आकाश लाल, पीले, सफेद रंग से नहा जाता है। नीले आकाश पर रंगों की बौछार-सी हो जाती है। सारी प्रकृति नए रूप में सज जाती है। पक्षी चहचहाने लगते हैं। तितिलयां पुष्पों पर मंडराने लगती हैं। भौरों की गूंज से उपवन संगीतमय हो जाते हैं। सभी अपने-अपने कार्य में निमग्न हो जाते हैं। रात्रि लोरियों से सबको मीठी नींद में सुला देती है। सूर्य उदय होकर सब को उनके कर्तव्यों का बोध कराता है। प्रातः कालीन दृश्य आलौकिक लगता है। सूर्य का कोमल शांत रूप हृदयों में नई ऊर्जा जागृत कर देता है।

SubQuestion No: 17

#### Q.17 किसकी गूंज से उपवन संगीतमय हो जाते हैं?

Ans

🗶 1. मक्खी

**ॐ** 2. भौं

🗶 3. चिड़िया

💢 4. हाथी

Question ID: 5459276663

#### Comprehension:

एक गद्यांश दिया गया है। गद्यांश के आधार पर पाँच प्रश्न दिए गए हैं। गद्यांश को ध्यानपूर्वक पढ़ें तथा प्रत्येक प्रश्न में चार विकल्पो में से सही विकल्प चुने।

रात्रि के अंधकार को चीरकर सूर्य पूर्व दिशा से उदय होकर चारों और प्रकाश फैला देता है। सूर्य की किरणें वृक्षों की हिरियाली को ताजगी प्रदान करती हैं। पृष्पों को खिलाकर चारों और सुगंध फैला देती है। अंधकार में डूबे नीले आकाश को रंगों से भर देती है। सूर्य जब पूर्व दिशा में क्षितिज से ऊपर उठता है तो लगता है लाल रंग की बड़ी सी गेंद आकाश में उठती चली आ रही है। सारा आकाश लाल, पीले, सफेद रंग से नहा जाता है। नीले आकाश पर रंगों की बौछार-सी हो जाती है। सारी प्रकृति नए रूप में सज जाती है। पक्षी चहचहाने लगते हैं। तितिलयां पृष्पों पर मंडराने लगती हैं। भौरों की गूंज से उपवन संगीतमय हो जाते हैं। सभी अपने-अपने कार्य में निमन्न हो जाते हैं। रात्रि लोरियों से सबको मीठी नींद में सुला देती है। सूर्य उदय होकर सब को उनके कर्तव्यों का बोध कराता है। प्रातः कालीन दृश्य आलौकिक लगता है। सूर्य का कोमल शांत रूप हृदयों में नई ऊर्जा जागृत कर देता है।

SubQuestion No: 18

#### Q.18 सूर्य की किरणें आकाश में क्या भर देती हैं?

Ans

**र्य** 1. रंग

🗶 २. नक्षत्र

🗶 ३. ताः

🗶 4. चाँद

Question ID: 5459276664

#### Comprehension:

एक गद्यांश दिया गया है। गद्यांश के आधार पर पाँच प्रश्न दिए गए हैं। गद्यांश को ध्यानपूर्वक पढ़ें तथा प्रत्येक प्रश्न में चार विकल्पो में से सही विकल्प चुने।

रात्रि के अंधकार को चीरकर सूर्य पूर्व दिशा से उदय होकर चारों और प्रकाश फैला देता है। सूर्य की किरणें वृक्षों की हिरयाली को ताजगी प्रदान करती हैं। पृष्पों को खिलाकर चारों और सुगंध फैला देती है। अंधकार में डूबे नीले आकाश को रंगों से भर देती है। सूर्य जब पूर्व दिशा में क्षितिज से ऊपर उठता है तो लगता है लाल रंग की बड़ी सी गेंद आकाश में उठती चली आ रही है। सारा आकाश लाल, पीले, सफेद रंग से नहा जाता है। नीले आकाश पर रंगों की बौछार-सी हो जाती है। सारी प्रकृति नए रूप में सज जाती है। पक्षी चहचहाने लगते हैं। तितलियां पृष्पों पर मंडराने लगती हैं। भौरों की गूंज से उपवन संगीतमय हो जाते हैं। सभी अपने-अपने कार्य में निमग्न हो जाते हैं। रात्रि लोरियों से सबको मीठी नींद में सुला देती है। सूर्य उदय होकर सब को उनके कर्तव्यों का बोध कराता है। प्रातः कालीन दृश्य आलौकिक लगता है। सूर्य का कोमल शांत रूप हृदयों में नई ऊर्जा जागृत कर देता है।

SubQuestion No: 19

#### Q.19 उपर्युक्त गद्यांश का शीर्षक क्या है?

Ans

🗹 1. सूर्योदय का दृश्य

X 2. कर्तव्यबोधक

🗙 ३. प्रातःकालीन

X ४. ऊर्जा जागरण

Question ID: 5459276662

#### Comprehension:

एक गद्यांश दिया गया है। गद्यांश के आधार पर पाँच प्रश्न दिए गए हैं। गद्यांश को ध्यानपूर्वक पढें तथा प्रत्येक प्रश्न में चार

#### विकल्पो में से सही विकल्प चुने।

रात्रि के अंधकार को चीरकर सूर्य पूर्व दिशा से उदय होकर चारों और प्रकाश फैला देता है। सूर्य की किरणें वृक्षों की हरियाली को ताजगी प्रदान करती हैं। पुष्पों को खिलाकर चारों और सुगंध फैला देती है। अंधकार में डूबे नीले आकाश को रंगों से भर देती है। सूर्य जब पूर्व दिशा में क्षितिज से ऊपर उठता है तो लगता है लाल रंग की बड़ी सी गेंद आकाश में उठती चली आ रही है। सारा आकाश लाल, पीले, सफेद रंग से नहा जाता है। नीले आकाश पर रंगों की बौछार-सी हो जाती है। सारी प्रकृति नए रूप में सज जाती है। पक्षी चहचहाने लगते हैं। तितलियां पुष्पों पर मंडराने लगती हैं। भौरों की गूंज से उपवन संगीतमय हो जाते हैं। सभी अपने-अपने कार्य में निमग्न हो जाते हैं। रात्रि लोरियों से सबको मीठी नींद में सुला देती है। सूर्य उदय होकर सब को उनके कर्तव्यों का बोध कराता है। प्रातः कालीन दृश्य आलौकिक लगता है। सूर्य का कोमल शांत रूप हृदयों में नई ऊर्जा जागृत कर देता है।

SubQuestion No: 20

Q.20 सूर्य के शांत रूप से क्या मिलता है?

Ans

🟋 1. गरमाहट



2. नई ऊर्जा



3. रोशनी



Question ID: 5459276666